

# **A local commitment to all our young people**

**A holistic framework for supporting the transition of our young people to employment or vocational training**

**A way of staying connected to our young people until they have developed a positive pathway to their future**

## **All our young people need**

### **THE OPPORTUNITY TO:**

- Complete 12 years of schooling or its vocational equivalent, including strong literacy and numeracy foundations;
- Undertake vocational education and training and structured workplace learning;
- Obtain life skills and employment which enable them to be active and valued members of the community;
- Engage with professional career and transition support;
- Benefit from effective peer and family support;
- Learn and participate in environments that are inclusive of and responsive to their cultural and linguistic diversity.

### **THIS WILL REQUIRE:**

- Cultural and paradigm shifts in many of our community institutions and systems;
- Central and local governments to work together;
- Integrated supported networks which create opportunities and respond to the diversity of challenges faced by young people;
- Focused and collaborative partnerships at the local level involving schools, industry, business, government and non-government agencies, communities, young people and their families;
- The development of learning pathways plans for each young person, transition follow-up mechanisms and transition indicators;
- The development of a comprehensive career and transition support system and the development of employability and life skills learning programmes;
- Appropriate income support, health care and housing foundations.

## **Our young people at risk of becoming disconnected need**

- Early intervention services that work with young people, their families and the community;
- Peer support networks in schools and local communities;
- A range of cultural, artistic, sporting and other recreational activities.

### **THIS WILL REQUIRE:**

- Schools and community service providers with established policies, processes, protocols and practices that promote early recognition and intervention;
- Early response plans developed through Community Case Management;

## **Our young people who have become disconnected need**

- A diverse range of vocational learning and employment opportunities;
- Effective service responses with individualised long-term support.

### **THIS WILL REQUIRE:**

- Co-ordinated support networks throughout our region;
- Better linkages between schools and community service providers;
- New approaches to partnership through Community Case Management.

**To realise this commitment young people, families, schools, governments, business and communities will need to work together to recognise and act on their shared responsibility to equip our young people for the future.**